South County Relief Schools Reset

Community Engagement

March 14 & 15, 2023

Planning Services Department

CHARLOTTE-MECKLENBURG SCHOOLS

Agenda

- Welcome
- Purpose and Intended Outcomes
- Student Assignment Policies
- Operational Considerations
- Review Phase I
- Next Steps Phase II

Purpose and Intended Outcomes

Purpose:

Create boundaries for the new high school and new middle school in the southern part of the county. New schools alleviate overcrowding and traffic, reduce mobile unit use, are safer, and create enhanced opportunities for participation in sports, band, clubs, etc.

Intended outcomes for this session:

- Provide process information
- Provide timeline information
- Gather input
- Answer questions
- Share resources

Purpose: New Schools and Boundaries

Reset and Expanded Scope

- New relief high school funded by 2017 bond
  - Fall 2024, new 100-classroom high school at 12218 North Community House Road to relieve overcrowding at Ardrey Kell, Myers Park, and South Mecklenburg

- New relief middle school planned for Fall 2025 opening
  - New 54-classroom middle school to relieve overcrowding at Community House, Jay M. Robinson, and Rea Farms

- Potentially impacted schools
  - Additional schools and boundaries are being considered in given the proximity and timing of the new relief high school and middle school

Student Assignment Board Policy

Board Requirement for Student Assignment – Policy JCA (S-ASGP)

- contiguous boundaries

Board's Decision Matrix for School Boundary Decisions – Policy JCA-E2 (S-ASGP/E2)

- home to school distance
- intact feeder patterns
- socioeconomic diversity
- utilization

Board's Additional Factors for Consideration – Policy JCA-E2 (S-ASGP/ED)

- the feasibility of achieving the board's goals through other means, such as establishing partial magnet schools;
- keeping entire neighborhoods assigned to the same school;
- projections for population growth and demographic shifts;
- site limitations or legal restrictions that affect expansion capabilities;
- whether the school has been identified for capital improvements through bond or other funding.

Student Assignment Board Policy

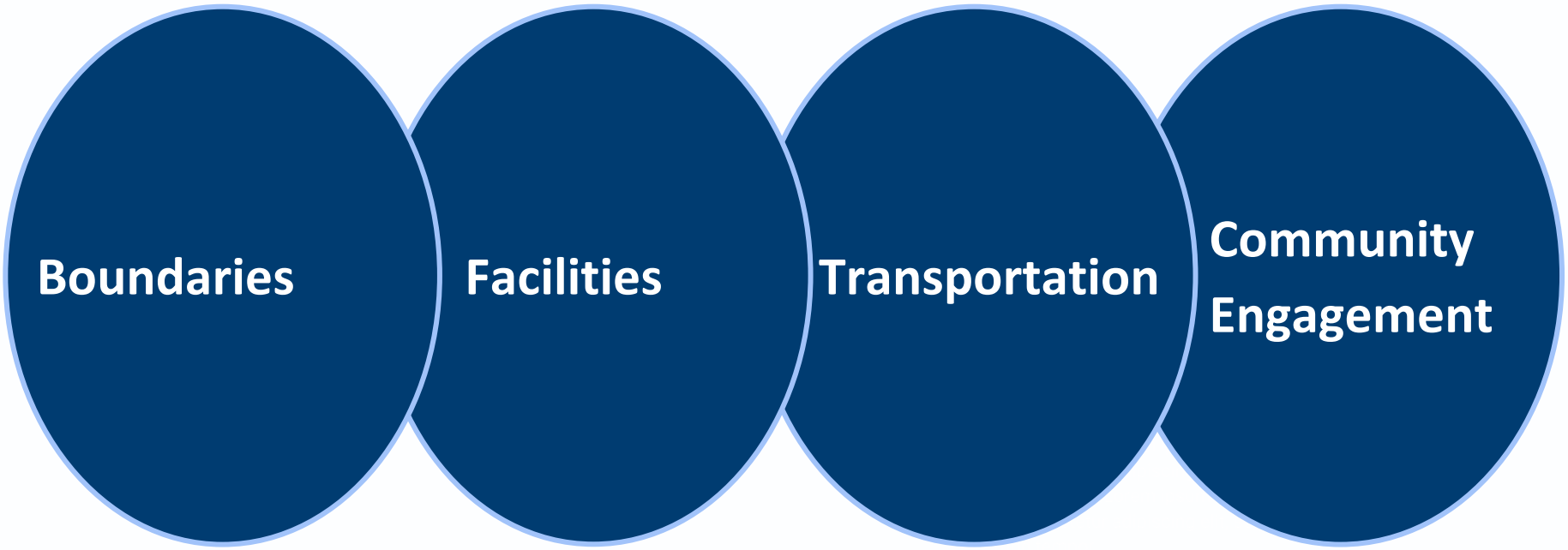
Equity – Policy B-EQU

- School composition
- Educational Opportunities and High Expectations
- Student Wellness
- School Facilities
- Human Resources, Leadership, and Staff
- Family & Community Engagement
- Community Equity Committee

Populating New Schools (SPOP)

- The superintendent will work with representative community members in the Choice Zone in which the new school is located in formulating the recommendation for the Board of Education.

Operational Considerations



Operational Considerations: Boundaries

- CMBE Policy
- Natural and manmade boundaries
- Keeping neighborhoods together
- Residential development
- Demography

Operational Considerations: Facilities

- Capital Planning and Execution
- Utilization vs. Capacity
- Assumptions
- Standards
- Methodologies
- Traffic Impact Analysis

Operational Considerations: Transportation

Any time a new school is in the planning/building phase, we work alongside student assignment to offer insight to the most efficient and effective use of our resources as it relates to proposed attendance boundaries. Some of the factors considered are:

- CMBE Policy
- Run length
- Numbers of students proposed in a specific boundary
- Distance
- Bell schedules for surrounding schools

Community Engagement

- CMBE Policy: Populating New Schools (SPOP)
- Inform and gather Input during Phase II
  - Reset
  - Draft I
  - Draft II
- Public Board Hearing

Review Phase I

- Phase I Feedback Summary
- What We Learned in Phase I
- Hopes and Ideas for the New Relief High School

Phase I Feedback Summary

What parents liked about their current school/s

- close to home
- going to school with kids in the neighborhood
- current feeder pattern
- school staff, teachers
- overall school quality

What parents were concerned about

- overcrowding
- traffic
- split feeders
- legacy enrollment

What We Learned in Phase I

Top concerns or hesitations regarding the new school

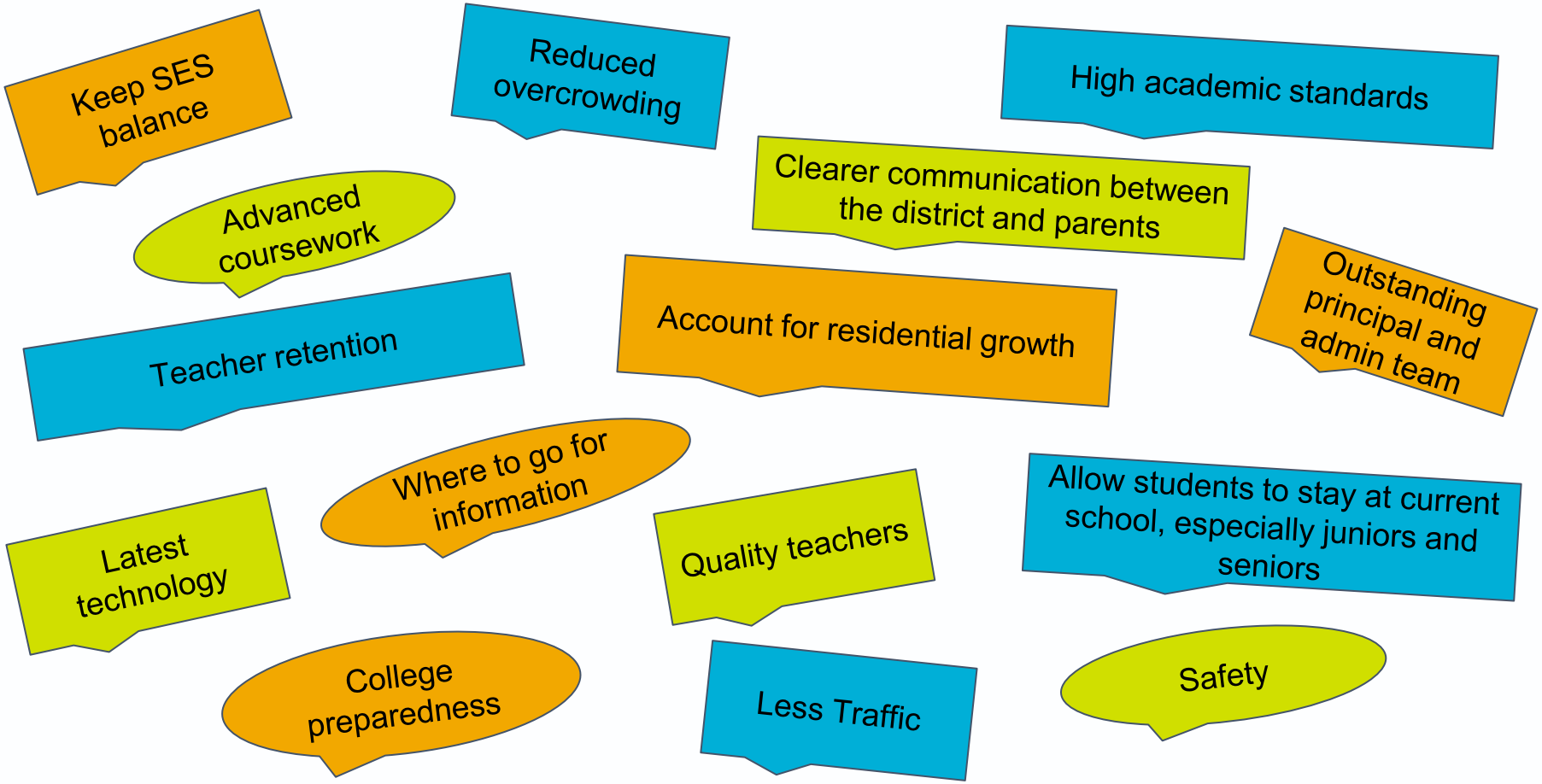
- the social and academic impacts on students
- the uncertainty of not knowing what the new school will be like
- impacts on athletics
- distance and time to get to the new school,
- the impact on extracurriculars (such as performing arts and band)
- bell schedules
- SES diversity

What We Learned in Phase I

What was very important in school selection to parents

- school staff
- course offering
- home-to-school distance
- intact feeder patterns
- continuity of academic pathways

Hopes and Ideas for the New Relief High School



Next Steps: Phase II

- Potentially Impacted Schools
- Community Workgroup
- Community Engagement: Timeline & Important Dates
- Resources

Potentially Impacted Middle and High Schools

High Schools	K-8/Middle Schools
Ardrey Kell High	Alexander Graham Middle
Myers Park High	Carmel Middle
South Mecklenburg High	Community House
Providence High	Crestdale Middle
East Mecklenburg High	Jay M. Robinson
	Marie G. Davis K-8
	Quail Hollow Middle
	Rea Farms K-8
	Sedgefield Middle
	South Charlotte Middle

Potentially Impacted Elementary Schools

Elementary Schools		
Ballantyne	Endhaven	Pineville
Beverly Woods	First Ward	Pinewood
Billingsville-Cotswold	Hawk Ridge	Polo Ridge
Dilworth-Latta	Huntingtowne Farms	Providence Spring
Dilworth-Sedgefield	Lansdowne	Selwyn
Eastover	McAlpine	Sharon
Elizabeth Lane	McKee Rd	Smithfield
Elon Park	Montclaire	South Pine
Elon Park Relief	Olde Providence	Starmount
		Sterling

Community Workgroup

The community workgroup consists of parents representing the elementary, middle, and high schools potentially impacted by this decision. Our goal is to have representatives from each impacted school.

Community Workgroup Role

- Provide and share communications
- Provide feedback on draft scenarios

Community Engagement: Timeline & Important Dates

Phase II Reset
March 14 - March 15

Mar. 14 @ 12:00 virtual
Mar. 15 @ 6:30 pm @ Myers Park

1st Draft
March 27 - March 30

Mar. 27 @ 6:30 pm @ Myers Park
Mar. 29 @ 6:30 pm @ South Meck
Mar. 30 @ 12:00 pm virtual

2nd Draft
April 7 - April 21

Apr. 7-14 Spring Break
Apr. 19 @ 6:30 pm @ Ardrey Kell
Apr. 20 @ 12:00 pm virtual
Apr. 20 @ 6:30 pm @ Providence
Apr. 21 @ 12:00 pm virtual

Final Draft & CMBE Vote
May 9 - May 23

May 9 CMBE Final Recommendation and Public Hearing
May 23 CMBE Vote

Resources

Planning Services Website

https://charmeckschools.org/southcountyrelief

Resources

Community Questions and Feedback Form

https://forms.gle/88RSt16z8zSPgZ1f8

Feedback & Questions